

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

45.0 h + 45.0 h

Q1 and Q2

Teacher(s)	De Cock Sylvie ;Meunier Fanny ;Schutz Natassia (compensates De Cock Sylvie) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Level B2 of the Common Europea Framework of Reference for Languages <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Certificate evaluation. Exam in June: five main parts:</p> <ul style="list-style-type: none"> • Oral production (with and without interaction; conversation and pronunciation): 20% of the final mark • Written production: 20% of the final mark • Listening comprehension: 20% of the final mark • Leading comprehension: 20% of the final mark • Focus on forms/accuracy (vocabulary, error detection and correction, grammar exercises): 20% of the final mark • Students who get a grade lower than 8/20 for one of the five parts of the exam (oral production, written production, listening comprehension, reading comprehension, focus on forms/accuracy) will fail the course overall (7/20 or less if the mean is lower). <p>Continuous assessment:</p> <ul style="list-style-type: none"> • active participation in the conversation classes and short group presentations followed by debates during the academic year • portfolio of written assignments: five individual assignments and one group assignment will be set throughout the year (3 written assignments per term). • exemption vocabulary test during the January session (exemption: 10/20): one third of the final mark for the 'focus on forms' part of the written exam in June. <p>Students who have to resit the June exam (September session) need to redo the exam parts for which they did not get 10/20 in June (oral production, written production, listening comprehension, reading comprehension, focus on forms/accuracy).</p> <p>Words of caution</p> <ul style="list-style-type: none"> • At the end of the academic year, one component of the oral production part of the exam (i.e. the conversation exam) will take place in May before the official exam session. No 'catch-up' session will be organized. • Students who do not hand in the written assignments of the portfolio on time or who do not give the group presentation will be penalised: one mark per missing assignment will be deducted from the final grade for the written production part of the course and/or five marks will be deducted from the final grade for the oral production part (no presentation).
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Lectures and exercise sessions.</p> <p>Self-study: Gairns, R. and Redman, S. (2008) Oxford Word Skills (Advanced). Oxford University Press.</p>
Content	In order to achieve the objectives of the course, the participants will be faced to a wide range of audio-visual, written and oral material about both familiar and unfamiliar topics belonging to personal, social, cultural, professional and academic everyday life.
Inline resources	Moodle

Bibliography	<ul style="list-style-type: none">• Course notes and teaching material on Moodle. Please bring them to class (paper or electronic version).• Exercices et documents de travail sur Moodle (plateforme e-learning)• Gairns, R. & Redman, S. (2008) <i>Oxford Word Skills (Advanced)</i>. Oxford: Oxford University Press. (with CD-ROM).
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5	LANGL1720 AND LGERM1126	
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5	LANGL1720 AND LGERM1126	
Minor in English Studies	LANGL100I	5		