




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Meunier Fanny ;Schutz Natassia (compensates Meunier Fanny) ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Introduction to grammatical analysis : the sentence and its constituents Detailed review of the English grammatical system.
Aims	<p>By the end of the course, the students will be able to illustrate, explain (with the help of the appropriate grammatical metalanguage) and justify English grammar in use. Students will be able to:</p> <p>1 • master the basic notions of English grammar and their analysis • understand and explain the coherence of the English grammatical system (i.e. via tense usage, modality, etc) • illustrate relationships between grammar, lexis and discourse • apply the grammatical rules in interactive competence</p> <p>----- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. The evaluations take place during the exam sessions:</p> <p>a. January session (20% of the final mark: partial exam (written exam) on grammatical terminology (theory and exercises). Students do not get a pass mark for the January partial exam must retake that section in June. b. June session (80% of the final mark): written exam (theory and exercises). PLEASE NOTE THAT A FAIL MARK IN ONE OF THE SECTIONS (THEORY OR EXERCISES) WILL LEAD TO AN OVERALL FAIL FOR THE COURSE.</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. 30h lecture (grammatical theory) + 15h exercises. Question-answer methodology. Focus on the integration of the student's previous grammatical knowledge in the building of new knowledge.</p>
Content	Content : Detailed review of the English grammatical system : introduction (what is grammar, why study grammar ? / Grammatical hierarchy (from morpheme to text) / Structure and basic syntax / Verbs / Tenses / Modality / Conditional / Nouns / Determiners / Pronouns / Adjectives / Adverbs / Conjunctions / Prepositions / Complementation / Indirect speech.
Bibliography	<p>Understanding and Using English Grammar (4th Edition) [Paperback] Betty Schramper Azar & Stacy A. Hagen (2009) Pearson Longman. + Cambridge Grammar of English: a comprehensive guide to spoken and written English grammar and usage. [Paperback + CD] Ronald Carter and Michael McCarthy (2006). Cambridge University Press.</p>
Faculty or entity in charge	LMOD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	5		
Minor in Linguistics	LLING100I	5		
Minor in English Studies	LANGL100I	5		