

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

0 h + 45.0 h

Q1 and Q2

Teacher(s)	Meyfroidt Patrick ;van Wesemael Bas ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Different Belgian landscapes both rural and urban will be examined through excursions and project work
Aims	<p>1 An introduction to the description of landscapes based on map analysis and field visits with the aim to motivate students for research in Geography. At the end of the course students should be able to : i) Interpret a topographical and thematic map, ii) report field observations correctly in a notebook</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>A field note book will be evaluated and each student will develop an individual subject based on a topographic map of his/her choice. The map will be analysed and cross-checked in the field.</p> <p>The exercises during the academic year will count for 20% of the mark. The final project will count for 80%. For the second session, only the final project will be submitted, the marks for the activities realized during the year will be attached to all sessions of the academic year.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course has three components: classroom work, fieldwork and a personal project. Excursion guides, topographic and thematic maps</p>
Content	<p>The course introduces to landscape analysis and the scientific approach in geography through three key ideas: the combination of an analytical approach of the different landscape elements, and the synthesis of their interactions; the interactions between human societies and environment; and the rôle of long term historical legacies in shaping landscapes.</p> <p>The course has three components: classroom work, fieldwork and a personal project. A rural landscape in Brabant wallon will be first analysed in classroom based on maps and other documents. Then, a field visit will allow to confront the desk-based analyses with field observations. Two rural landscapes, Ardenne and the Dyle valley, will then be presented. The physical and human characteristics will be explained through the analysis of topographic and thematic maps. The interpretation of these maps will be cross checked during field visits.</p>
Inline resources	Through Moodle.
Other infos	The course calendar is available on Moodle or through ADE.
Faculty or entity in charge	GEOG

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Geography : General	GEOG1BA	4		