

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.




3 credits

30.0 h

Q2

Teacher(s)	Rassart Emmanuelle (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The different subjects covered during the course are varied (human sciences, sciences, etc') and are adapted to the students' field of specialization. The IMMRID plan (Introduction, Material, Method, Results, Interpretation and Discussion) is used to the various subjects that have been chosen with the participants.
Aims	<p>At the end of this course, students are supposed to be able to:</p> <p>1</p> <ul style="list-style-type: none"> • write or give a clear, prepared text or presentation dealing with scientific issues • synthesise information and arguments from a number of scientific sources • express themselves clearly on a large number of subjects of their speciality of studies and express a critical opinion <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>During the semester (50%):</p> <ul style="list-style-type: none"> • Several written productions, including an article for Wikipedia • Active participation to classes and outside-classroom activity • Several oral presentations <p>The examination programme (50%):</p> <ul style="list-style-type: none"> • Oral exam: small group oral presentation (during the simulation of a conference) • Written exam: writing a short scientific paper
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>In this course, students are invited to invest the French language in the various situations students, teacher-researcher and/or PhD students encounter in their academic life (receptive and productive situations).</p> <p>The course is conceived on the one hand as a seminar (discovery and collective construction of knowledge) and as a more classical language course (linguistic and technical information given by the teacher).</p> <p>Critical analysis and its expression in French are developed.</p> <p>The teacher is both expert and coach.</p>
Content	<p>The study of scientific language as well as systematic drills give students a wide degree of autonomy (level B2). Types of activities: specific writing, write an article for Wikipédia, give an oral presentation on complex topics.</p> <p>The intercultural dimension is approached (the characteristics of scientific French vs other languages). During the term, the group attend a public lecture that is followed by a debate.</p>
Bibliography	Syllabus (en vente à l'ILV)
Other infos	<p>Opened to the non-francophone students enrolled at UCL as well as to the members of staff.</p> <p>This course corresponds to B2 level of the common European Framework of reference</p> <p>Class size: A group of about 15 students.</p> <p>The teacher is available during her office hours and can be contacted by e-mail.</p>

Faculty or entity in charge	ILV
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Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] : Business Engineering	INGE2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in Management	GEST2M	5		
Master [120] in Linguistics	LING2M	5		