



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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| 5 credits | 30.0 h | Q1 |
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| Teacher(s) | Vargas-Polack Maria-Graciela ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. The students have to do a group work, more specifically the group has to do a research. The final evaluation consists of the grade the group gets for the presentation of the research. |
| Teaching methods | Due to the COVID-19 crisis, the information in this section is particularly likely to change. Lectures combined with presentations of group work. |
| Content | Developing and performing a qualitative research design: <ul style="list-style-type: none"> - How to develop a qualitative research question. - How to conduct a semi-structured interview and a focus group. - How to perform a thematic analysis on the data. - How to write out results and conclusions in a scientific way. |
| Bibliography | Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. <i>Qualitative Research in Psychology</i> , 3, 77-101. |
| Faculty or entity in charge | EDEF |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Advanced Master in University and Higher Education Pedagogy (shift schedule) | EDUC2MC | 5 | |  |
| Master [120] in Education (shift schedule) | FOPA2M | 5 | |  |