

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h + 15.0 h

Q2

Teacher(s)	de Viron Françoise ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Barbier, J.-M. (2009). Ingénierie et formation : détermination d'objectifs, élaboration de projets, évaluation d'actions, évaluation de transferts. In J.-M. Barbier, E., Bourgeois, G., Chapelle & J.-C. Ruano Borbalan (Eds.) Encyclopédie de la formation(455 – 489). Paris : Presses Universitaires de France. • Barbier, J.M., Bourgeois, E., Chapelle, G. & RUANO Borbalan, J-C. (Eds). (2009). Encyclopédie de la Formation, Paris : Presses Universitaires de France. • Billett, S. (2010). The perils of confusing lifelong learning with lifelong education. International Journal of Lifelong Education, 29(4), 401-413. • Bremaud, L. & Guillaumin, C. (Eds). (2010). L'archipel de l'ingénierie de la formation. Rennes :Presses Universitaires de Rennes. • Coté, L. (2012), Réingénierie de la formation, pour une approche renouvelée de l'analyse des besoins de formation en entreprise. In D. Bouteiller & L. Morin (Eds.), Développer des compétences au travail(pp.649-657), Montréal : HEC. • de Viron, F. & Davies, P. (2015), From University Lifelong Learning to Lifelong Learning Universities – developing and implementing effective strategy, inThe Role of Higher Education in Promoting Lifelong Learning, Edited by Jin Yang, Chripa Schneller and Stephen Roche(ed.), UNESCO Institute for Lifelong Learning Publication Series on Lifelong Learning Policies and Strategies: No. 3 • de Monlibert, C. (2014), Education des adultes et sociologie. Marcel Lesne et l'analyse des besoins en formation. Education Permanente, 199(2), 155-167. • Roussel, JF. (2015). Placer l'individu au premier plan de la démarche d'apprentissage afin d'accroître l'impact de la formation en milieu organisationnel. Savoirs, 37(1), 35-53. • Yang, Y. & Schneller, C. (Eds.). (2014), The role of higher education in promoting live long learning. Paris : Unesco Institute for the Lifelong learning.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	5	LFOPA2913 AND LFOPA2914	