

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q1
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Teacher(s)	Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Formative and certificative evaluation on the basis of an individual work on one concept of the course (theoretical research, and well-argued planning of teaching sequences).
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is based on theoretical lectures, reading of scientific papers, analysis of teaching activities, discussion on children cases studies. It will alternate collective and individual work.
Content	This course focuses on learning to read and write and their prerequisites. The course addresses the current scientific knowledge on the cognitive processes involved in reading and writing development, to help the continuity planning of teaching sequences. The course will cover the following topics: prerequisites (oral language, phonological awareness, sounds discrimination, etc.), written words identification, reading comprehension, lexical and grammatical spelling and text production.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	4		