

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h + 7.5 h

Q1 and Q2

Teacher(s)	Van Nieuwenhoven Catherine ;Van Reybroeck Marie ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Individual portfolio including a description of a professional practice related to the course, the analysis of this practice in light of theoretical framework, an adjustment, and the evaluation of its impact.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The course is based on theoretical lectures, reading of scientific papers about risk factors and evidence-based interventions, analysis of intervention activities, and training to intervention activities.
Content	This course focuses on risk factors of learning disabilities and the development of efficacy measures of teaching interventions for children at risk.
Faculty or entity in charge	EDEF

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	4		