

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h + 7.5 h

Q2

Teacher(s)	Salamanca Avila Laura ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<p><b>Support de cours</b></p> <p><b>Références bibliographiques recommandées, lectures conseillées :</b></p> <ol style="list-style-type: none"> <li>1. WATZLAVICK Paul, BEAVIN J.H. &amp; JACKSON D.D. (1972). Une logique de la communication. Paris : Ed. du Seuil</li> <li>2. HALL, Edward (1979). Au-delà de la culture. Paris : Ed. du Seuil.</li> <li>3. ANZIEU Didier &amp; MARTIN Jacques-Yves (1990). La dynamique des groupes restreints. Paris : PUF.</li> <li>4. LEU, L. (2005). Manuel de Communication non violente : Exercices individuels et collectifs. Paris : La Découverte.</li> </ol>
Faculty or entity in charge	EDEF

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Education (shift schedule)	FOPA2M	5		