

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h






Q2



**This biannual learning unit is not being organized in 2019-2020 !**

Teacher(s)	Maeschalck Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The course will attempt to lay out the origin of the concept of a " philosophy of history " by distinguishing it from epistemological questions about the foundations of historical science.</p> <p>The course will present a historical overview of the evolution of the concept of a philosophy of history.</p> <p>Next, the course will present some observations on differing interpretations of the concept in order to point out the conflicts that set these interpretations against each other.</p> <p>On this basis, a more specific debate shall be studied in order to provide an example of the general presentation.</p>
Aims	<p>Upon successful completion of the course, the student should :</p> <p>1</p> <ul style="list-style-type: none"> <li>• be able to identify the major schools of thought in the philosophy of history ;</li> <li>• know the fundamental concepts associated with those schools of thought ;</li> <li>• be able to explain briefly the conflicts of interpretation that have resulted within contemporary thought.</li> </ul> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Students will be asked to write a 10 page on the basis of an author or a subject studied in the course. After emailing the paper, the student will receive a question on the paper to be prepared for the oral exam.</p> <p>The student will have approximately 15 min. to present this answer during the oral exam.</p> <p>The paper may be written in French, English, or Italian, with the professor's agreement.</p> <p>Students are invited to discuss with the professor the subject on which they would like to write their paper.</p>
Content	<p><b>History between economy and society. Three readings of Marx</b></p> <p>This course will study three major currents that, since the 1960s, tried to interpret from a philosophical standpoint Marx's critique of political economy: Operaism, Althusserism and the Neue Marx-Lektüre. We will concentrate both on the founding texts and on more recent contributions, in order to identify the discontinuities that characterize them as attempts to tackle from within theory the transformations of the conjuncture. These perspectives will allow us to elucidate various central ideas in Marx's work, such as dialectics as an epistemological and political operation, value as a form of socialisation of individual activities, class struggle as the motor of history, modes of productions as principles of the determination of the economy. Each conception will lead us to formulate a different conception of what is historical in history, according to the relation between economics and society that it allows setting forth.</p>
Inline resources	Reading material will be published on Moodle.

Bibliography	<ul style="list-style-type: none"> <li>• - L. Althusser, <i>Pour Marx</i> (1965), Paris, La Découverte, 2005.</li> <li>• - L. Althusser, E. Balibar, R. Establet, P. Macherey, J. Rancière, <i>Lire Le Capital</i>(1965), Paris, P.U.F., 1996.</li> <li>• - H.-G. Backhaus, « Dialectique de la forme valeur » (1969), tr. S. Niemetz, <i>Critiques de l'économie politique</i>, n ° 18, oct.-déc. 1974.</li> <li>• - E. Balibar, <i>La crainte des masses. Politique et philosophie avant et après Marx</i>, Paris, Galilée, 1997.</li> <li>• - M. Heinrich, <i>An Introduction to the Three Volumes of Karl Marx's Capital</i>, tr. angl. Al. Locascio, New York, Monthly Review Press, 2004.</li> <li>• - K. Marx, <i>Le Capital</i>, Livre I (1867), tr. J.-P. Lefebvre, Paris, P.U.F., 1993.</li> <li>• - Antonio Negri, <i>Marx au-delà de Marx</i>, Paris, C. Bourgeois, 1979.</li> <li>• - M. Postone, <i>Temps, travail et domination sociale</i> (1993), tr. O. Galtier et L. Mercier, Paris, Mille et une nuits, 2009.</li> <li>• - M. Tronti, <i>Ouvriers et Capital</i> (1966), tr. Y. Moulier-Boutang, Paris, Entremonde, 2016.</li> </ul>
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	<a href="#">FLE2M</a>	5		
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Certificat universitaire en philosophie (approfondissement)	<a href="#">FILA9CE</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	5		