





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
-----------	--------	----



This biannual learning unit is not being organized in 2019-2020 !

Teacher(s)	Guay Alexandre ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Philosophical analysis of contemporary scientific practices in accordance with a two-fold approach. Methodologically, to ask questions about the applicability and the limits of validity of scientific explanations, relative to other approaches to reality. In terms of content, to learn to see the contributions of natural science as a more general means of comprehending particular phenomena.
Aims	<p>Upon completion of the course the student should be able</p> <p>1</p> <ul style="list-style-type: none"> • to pose critical questions about the importance and the limits of the validity of natural science • to connect scientific discourse with other forms of discourse about the same phenomenon <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The evaluation consists of two elements: an in class oral presentation (50% of the final grade) and a personal research essay (50%).</p> <p>In second session, the evaluation consists of a personal research essay (50%) plus the oral presentation (50%). If the presentation grade is absent or has already been used, this part of the grade will be replaced by an exam.</p>
Content	<p>Chaire Mercier</p> <p>Progress, True and Values, Prof. Philip Kitcher</p>
Inline resources	Moodle website.
Bibliography	Une bibliographie et des textes seront fournis aux étudiants via Moodle.
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	ETHI2M	5		
Master [120] in Environmental Science and Management	ENVI2M	5		
Master [60] in Philosophy	FILO2M1	5		
Certificat universitaire en philosophie (approfondissement)	FILA9CE	5		
Master [120] in Philosophy	FILO2M	5		