

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

15 credits

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The memoir will develop a hypothesis agreed to by a promotor (in 150,000 characters maximum, with spaces) in a precise, clear and documented way
Aims	<p>In carrying out this end-of-the-certificate work, the student will prove his capacity for developing a well documented and argued philosophical hypothesis under the direction of a faculty member.</p> <p>In particulier, he shall manifest his aptitude</p> <p>1</p> <ol style="list-style-type: none"> 1) for developing a philosophical subject and dealing with it in an informed and coherent way 2) for appropriate use of research tools in satisfying scientific criteria in vigour 3) in formulating a hypothesis and composing the structured argumentation supporting it in a coherent, clear and structured manner. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Written work is assessed by the supervisor and two readers.</p> <p>Students are required to respond to questions put to them by their supervisor and two readers at an oral defense.</p>
Faculty or entity in charge	EFIL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Certificat universitaire en philosophie (approfondissement)	FILA9CE	15		