

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

8 credits

Q1 and Q2

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The Bachelor's paper should be on a philosophical topic determined jointly by the student and the supervisor. The final assignment will expound the meaning and scope of the topic covered, the approach selected and the resources used; using this approach, the student will offer a well-argued response to the topic selected.</p> <p>The topic must be sufficiently precise and well-defined to allow for an in-depth analysis of between 105,000 and 115,000 characters (including spaces), or approximately 40 pages of text.</p> <p>The Bachelor's paper can take different forms:</p> <ul style="list-style-type: none"> <li>• Text critical analysis or commentary (of an excerpt, chapter, etc.)</li> <li>• Clarification of a theme/concept specific to an author (e.g. Kant on law, Camus on suicide, etc.)</li> <li>• Comparison of two authors' takes on a specific theme or question (e.g. desire according to Spinoza and Nietzsche, etc.)</li> <li>• Analysis of a philosophical debate on a specific question (e.g. Does the concept of race make sense? Should we recognise animal rights? Is patriotism a virtue?)</li> </ul>
Aims	<p>The aim of this assignment is to substantiate the knowledge students have acquired during the first cycle. It is an introductory research exercise through which the students will demonstrate their ability to:</p> <ol style="list-style-type: none"> <li>1 • make appropriate use of research tools by meeting academic criteria;</li> <li>• make good use of the secondary literature relating to their topic;</li> <li>• construct and set out their arguments correctly, clearly and in a well-structured way. Particular attention will be paid to their command of the French language, philosophical conceptuality and ability to give a clear account of a philosophical issue.</li> <li>• compile a bibliography and scholarly apparatus in line with academic standards.</li> </ol> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	/
Faculty or entity in charge	EFIL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy	FILO1BA	8	LFIAL1130 AND LFILO1160 AND LFILO1223 AND LFILO1224	