







In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

15.0 h + 15.0 h

Q1

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| Teacher(s) | François Aurore ;Godart Gauthier (compensates François Aurore) ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Aims | <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change. The final mark (/20) will be distributed as follows:</p> <ul style="list-style-type: none"> • theoretical section: 10 points (written exam) • practical section: 10 points <ul style="list-style-type: none"> • January session: Continuous assessment (3 tests, 2+4+2 points) and submission of a work (/2). Uncertified absence for continuous assessment or submitting an assignment late (or not at all) will result in a zero mark for the practical section. • Other sessions: exam at the computer workstation |
| Teaching methods | <p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <ul style="list-style-type: none"> • Theoretical course • Practical sessions in the information technology pool; |
| Content | <p>The aim of this course relating to the application of information technology to humanities and history, is to raise students' awareness of the possibilities which the use of computer science in their field represents. During this course we will deal with the following in particular:</p> <ul style="list-style-type: none"> • introducing the students to information technology functionality and concepts and to the technical, legal and social challenges posed by the introduction of information and communication technologies, generally but also within their disciplines; • becoming familiar with basic administrative software; • exploring the possibilities offered by information technology for document research and processing information in their respective disciplines. <p>These lessons will include both elements of theory and practical work.</p> |
| Other infos | Nil. |
| Faculty or entity in charge | FIAL |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Approfondissement en sciences et technologies de l'information et de la communication (pour seule réinscription) | LSTIC100P | 3 | |  |
| Minor in Linguistics | LLING100I | 3 | |  |
| Minor in History | LHIST100I | 3 | |  |
| Minor in Information and Communication Studies and Technologies | LSTIC100I | 5 | |  |
| Master [120] in Information and Communication Science and Technology | STIC2M | 3 | |  |
| Bachelor in History | HIST1BA | 3 | |  |