





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	van Middelaar Luuk ;Van Parijs Philippe ;
Language :	English
Place of the course	Bruxelles
Main themes	The central themes of political philosophy 'justice and democracy' have traditionally been treated at the level of the nation state and, more recently, at the level of the world as a whole. The course will focus on the specific issues they raise at the level of this intermediate entity of an unprecedented nature that is now called the European Union, including the interpretation and role to be given in this context to nationalism and patriotism, competitiveness and security, freedom and solidarity.
Aims	<p>The course aims to stimulate and feed rigorous and relevant normative thinking about the future of the European Union, its purpose, scope and institutions, by relating philosophical theories of justice and democracy to the down-to-earth challenges Europe faces in today's world.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Active participation in class. Written essay followed by oral discussion of the essay.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Reading of texts, including by the invited guests, and collective preparation of the dialogues. Individual preparation of an essay on the basis of the dialogues.
Content	The course consists of (1) an introductory and a concluding session that will link explicitly philosophical theories and current challenges ; (2) a sequence of four dialogues with prominent European personalities (open, next to the students, to a limited number of outsiders individually invited); (3) a set of meetings that will prepare these dialogues .
Bibliography	Sera communiquée au premier cours.
Faculty or entity in charge	EURO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	<a href="#">ETHI2M</a>	5		
Master [120] in European Studies	<a href="#">EURO2M</a>	5		
Master [60] in Philosophy	<a href="#">FILO2M1</a>	5		
Master [120] in Philosophy	<a href="#">FILO2M</a>	5		
Certificat universitaire en éthique économique et sociale	<a href="#">ETES9CE</a>	5		