


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Monfort Philippe ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The object of the class is the analysis of the main regional economic issues relevant for the EU. In particular, it aims at examining the extent and the evolution of regional disparities in Europe as well as the instruments provided by economic theory for the analysis of such phenomenon. The class also tackles the answers provided by economic policy to regional disparities and notably describes the elements constituting the interventions of the EU in the framework of its regional policy as well the evaluation of its relevance and impact.
Aims	<p>The objective of the class is to provide students with the factual and theoretical knowledge regarding the problematic of regional development and regional disparities, in general and in the specific context of the European Union (EU). Such knowledge will be developed so as to help students to formulate a critical analysis of the policies implemented by the EU under the objective of economic, social and territorial cohesion.</p> <p>1</p> <p>----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written or oral examination.
Content	The class starts with a description of regional disparities in the EU such as measured under various dimensions (GDP per capita, growth, unemployment, education, R&D). It then presents the principles of two important fields of economics that are used to address such issues, namely growth theory and economic geography. On this basis, the class discusses different options in terms of regional development and regional policy. The last part of the class is devoted to the description of the EU regional policy, the analysis of its implementation modalities as well as the evaluations of its impact of the regions of the EU.
Other infos	Prerequisite: LEUSL2031 "Politique économique européenne" or LLSMS2060 "European economic policy" Support: to be determined by the professor in charge.
Faculty or entity in charge	EURO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Specialised master in European Business and Economic Policy	EBEP2MC	5		
Master [120] in European Studies	EURO2M	5	LEUSL2031 OR LLSMS2060	