





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Brouwer Jan-Willem ;Weymans Wim ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	To identify the key-moments of the European integration, to underline individual and institutional constraints, to evaluate the impact of economical and external factors, to analyze the influence of internal factors.
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written or oral examination.
Content	The student will be able to understand issues involved in several projects, crises and relaunches, which deal with political, economic, military or institutional questions. The student shall focus on converging or diverging elements, taken from different episodes of the European integration, asking how these crises have modified the paths, the plans, and the visions sketched by the so-called " founding fathers ". Finally, the student will discover how history can shed new light on current debates.
Other infos	Prerequisite: none. Support: to be determined by the professor in charge.
Faculty or entity in charge	EURO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Translation	TRAD2M	5		
Master [120] in European Studies	EURO2M	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Communication	CORP2M	5		
Master [120] in History	HIST2M	5		