


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits

15.0 h

Q1

Teacher(s)	Delreux Tom ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course discusses how the European integration process has an impact on the institutions (executives, parliaments, subnational authorities), politics (political parties, interest groups) and policies (implementation and non-compliance) in EU member states. The course consists of three parts. First, the mechanisms, objects and effects of Europeanization are presented. Second, these theoretical notions are applied to the Europeanization of one particular member state, namely Belgium. Third, the students have to carry out research on the Europeanization of the institutions, politics or policy of a member state of their choice. They have to present the results of their research, discuss each other work critically, and write a final paper.
Aims	<p>The course has a twofold aim. First, the course intends to give the students an analytical overview of Europeanization processes, i.e. processes of domestic adaptation in the member states as a result of European integration. Students will have an understanding of the processes of Europeanization and they will have acquired insights on the interaction between the EU and its member states in a multi-level political system. Second, the course intends to train students in conducting empirical research on the Europeanization of a member state of their choice; to present the findings of their research in an oral presentation and a written paper; and to discuss the research of their fellow students in a critical and constructive way.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>In January, the paper counts for 65% of the grades; the oral presentation for 25% and the feedback to fellow students for 10%.</p> <p>As the oral presentation cannot be redone and as there are no presentations to discuss in August, 100% of the grades of the August session will be on the paper. However, in order to compensate, the requirements for the paper in August can differ from the requirements for the paper in January (details in the annually updated syllabus).</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Lectures and student presentations.</p>
Content	<ul style="list-style-type: none"> <li>- Theoretical introduction – Europeanization: definition(s), mechanisms and effets</li> <li>- Application – The Europeanization of Belgian political system: institutions, politics and policy</li> <li>- Case studies</li> </ul>
Other infos	Support: reader with journal articles and book chapters (updated annually).
Faculty or entity in charge	EURO

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	<a href="#">ADPU2M</a>	3		
Master [120] in European Studies	<a href="#">EURO2M</a>	3	<a href="#">LEUSL2010</a> AND ( <a href="#">LEUSL2011</a> OR <a href="#">LEUSL2015</a> )	