

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Bednar Nicolas ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Each chapter begins with a presentation of the economic structures of the Union members', the candidate countries and the main trading partners. It will then review some basic economic theories and underscore the existing link between the economic structures of the members and the policy choices made at the European level.
Aims	<p>1 This course will enable the student to delimit the European economic reality and to be critical of the main European economic policies.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Written or oral examination.
Content	This course provides the tools to understand what is at stake in the European markets integration and the setting up of common policies.
Faculty or entity in charge	EURO

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Aims
Minor in European Studies	<a href="#">LEURO100I</a>	5		