


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	Bréchet Thierry ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	environmental economics and management
Aims	<p><b>Having regard to the LO of the programme X, this activity contributes to the development and acquisition of the following LO:</b></p> <ul style="list-style-type: none"> <li>• 1. Corporate citizenship 1.3. Decide and act responsibly ' 2. Knowledge and reasoning 2.3. Articulate the acquired knowledge from different areas 2.4. Activate and apply the acquired knowledge ' 3. A scientific and systematif approach 3.1. Conduct a clear, structured, analytical reasoning ' 3.2. Collect, select and analyze relevant information ' 3.3. Consider problems using a systemic and holistic approach ' 3.5. Produce, through analysis and diagnosis, implementable solutions' 4. Innovation and entrepreneurship 4.1. Identify new opportunities, propose creative and useful ideas ' 5. Work effectively in an international and multicultural environment 5.3. Understand and establish their own role and scope for action ' 6. Teamwork and leadership 6.1. Work in a team... 7. Project management 8. Communication and interpersonal skills 8.1. Express a clear and structured message' 8.3. Persuade and negotiate ' 9. Personal and professional development 9.1. Independent self-starter '</li> </ul> <p>-----  <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Work by group of 2 or 3. Short note on the state of the environmental issue. Oral presentation on the analysis of the potential implications and solution for the organization.</p>
Content	The seminar consists in a role play (situation-based in an organization) and is problem-based. The students are experts in environmental management and are asked to help an organisation face a specific environmental issue. These are related to the current European or Belgian policies.
Bibliography	:
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Economics: General	ECON2M	5		