

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

60.0 h

Q1 and Q2

Teacher(s)	Serey Mendoza Osvaldo (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Prerequisites	To be able to register for this course, the students should have followed the LESPA1230 course (General Spanish for Economics, 1st part). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	This learning module is focused on communicative competence. Starting from various types of activities, the communication strategies, and productive, receptive, interactive and mediating skills are developed, taking the B1 level of the Common European Framework of Reference for Languages as a starting point. The themes tackled are: SMEs (starting up and management), the interplay between economics and politics, forced migration, illegal migration, inequality, social mobilization, negotiations (with customers and associates), current events in Spanish-speaking countries in conflict, culture (film, music theatre, ...). One unit is devoted to conducting and attending job interviews.
Aims	At the end of this learning module, the student should be able to: <ul style="list-style-type: none"> • express themselves clearly and in a detailed fashion on human interest subjects, everyday topics and technical issues belonging to the learner's field of study; develop one's point of view on a current event and explain the advantages and shortcomings of various scenarios, as well as present and defend one's viewpoints (language skill: lexis). • communicate spontaneously and take part in an informal conversation (pragmatic skill: discursive competence and thematic development). 1 • write ongoing argumentative texts in various registers (essays, reports), developing one's agreement or disagreement about a particular subject (language skill: syntax, spelling). • present research results on a subject dealt with in class. • express themselves with a degree of fluency; make descriptions and tell stories understandably; be able to continue talking efficiently and without help, even if there are certain hesitations in formulation, pauses and pitfalls (pragmatic skill: functional competence and oral fluidity). • explain the main points of an idea or a problem accurately enough so as to be able to express one's ideas (pragmatic skill: functional competence and accuracy). ---- <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Continuous assessment: <ul style="list-style-type: none"> • Tests and presentations: 30 % of the final score; • Final written exam: 40 % of the final score; • Final oral exam: 30 % of the final score. September <ul style="list-style-type: none"> • Written exam: 60% • Oral exam: 40%
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Grammar is tackled using texts as a starting point (grammar-in-use); interactive classes, role-playing, debates on current events. The acquisition of vocabulary is implemented using the lexical approach.
Content	This learning module aims at developing all the language and communication skills entrenched in a communicative, lexical and grammatical approach.

	<p>The methodology is very varied and includes carrying out various assignments (written and oral) throughout the course, linked to the themes tackled.</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus du cours • Chamorro D., Lozano G., Martínez P., Muñoz B., Rosales F., Ruiz J., Ruiz G., (2010). "Abanico. Nueva edición" Libro del alumno. Edit. Difusión • Chamorro D., Lozano G., Martínez P., Muñoz B., Rosales F., Ruiz Campillo J., Ruiz G., (2014) • "Abanico. Nueva edición" Cuaderno de ejercicios. Edit. Difusión • Alonso R., Castañeda A., Martínez P., Miquel L., Ortega J., Ruiz J. (2012) "Gramática básica del estudiante de español. Edit. Difusión. • Jacobi, C., Melone E., Menón L., (2016) "Gramática en contexto". Edit. Edelsa
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LESPA1230	
Bachelor : Business Engineering	INGE1BA	5	LESPA1230	
Bachelor in Economics and Management	ECGE1BA	5	LESPA1230	