




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	45.0 h	Q1 or Q2
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Teacher(s)	Artunduaga Murillo Martha Elena (compensates Vallejo Villamor Carmen) ;Garcia Migura Begona ;Tirado Fernandez Alicia Maria ;Vallejo Villamor Carmen (coordinator) ;
Language :	Spanish
Place of the course	Louvain-la-Neuve
Main themes	<p>This course is aimed at beginners, this learning module aims at covering the basic grammatical structures and vocabulary corresponding to starting to learn the language from scratch and a Council of Europe Framework of Reference level A1.</p> <p>The various themes addressed are: myself and the others (introducing oneself, preferences, family, basic descriptions); daily needs (personal belongings, the classroom, feelings); everyday life (habits, food, clothes, hobbies and sports); life in general (the environment, the weather, the city, shopping, asking for directions); telling the time (the calendar, times, expressions of frequency, timetables); expressions relating to concrete situations (greetings, forms of politeness, useful business-like expressions, such as purchasing things and going to the restaurant).</p>
Aims	<p>At the end of this learning module, the student should be able to:</p> <ul style="list-style-type: none"> • ask and provide information about oneself and others, daily needs, everyday life, one's living environment and the weather, using basic expressions. • describe themselves and their living environment, using basic words and expressions in isolation. • express themselves about concrete situations using basic control of simple syntactic structures and grammatical forms belonging to a standard memorized repertoire as well as basic forms of politeness. • answer and ask simple questions, react to simple statements and make statements about basic needs or familiar topics. • understand instructions that are given to them in a clear way as well as follow short and simple instructions. 1 • understand short and simple texts, sentence by sentence, indicating nouns, familiar words and basic expressions, re-reading when necessary, as well as get the hang of the contents of a simple informative text, especially if it is accompanied by some visual aid. • spell out personal information and recognize the most frequent nouns, familiar concepts and elementary expressions used in ordinary situations of everyday life; pronounce a very limited repertoire of expressions and memorized words, such that a native speaker used to listening to non-native speakers can easily understand them. • fill out simple forms (a hotel booking or a brochure) by oneself; provide basic information about oneself, numbers, dates, hours, placenames, quantities, prices, etc. • write short and simple texts about oneself and imaginary characters, using familiar words and regularly used expressions, as well as postcards using elementary compounds and connectors, such as "and" or "then". <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Continuous assessment (several written tests as well as an oral test and assignments to be handed in throughout the semester).</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>The course follows the communicative notional-functional method.</p> <p>This learning module is taught in the form of contact hours using the communicative, lexical and grammatical approach. An A1-level book is used.</p>
Content	<p>This learning module consists in developing the basic communicative and linguistic skills. The methodology used is varied (productive as well as receptive skills, emphasizing speaking skills) and linked to the topics addressed.</p> <p>The assignments (if any) have to be submitted during class or on the UCL Moodle platform.</p>

Inline resources	<p>hhttp://moodle.ucl.uclouvain.be ttp://www.sflt.ucl.ac.be/gra/fr_default.htm</p>
Bibliography	<ul style="list-style-type: none"> • Aula 1 Curso de español. Nueva edición. Editorial: difusión. <p>Support Les supports seront donnés au début de l'année par le professeur</p> <p>Références</p> <ul style="list-style-type: none"> • Español 1. Ejercicios complementarios : cahier avec de nombreux exercices complémentaires et leur correction. • Español G. Bases de gramática : grammaire de référence composé de 27 chapitres de la grammaire de base de l'espagnol.
Other infos	<p>This course may be chosen as an elective by students from all faculties of UCL, as well as by members of the academic, scientific and administrative staff.</p>
Faculty or entity in charge	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Information and Communication	COMU1BA	3		
Bachelor in Engineering : Architecture	ARCH1BA	2		
Bachelor in Computer Science	SINF1BA	2		
Bachelor in Engineering	FSA1BA	2		