UCLouvain

lespa1100

2019

Spanish (beginner's level) 0-A2

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

10 credits	90.0 h	Q1 and Q2

Teacher(s)	Garcia Migura Begona ;Vallejo Villamor Carmen (coordinator) ;
Language :	Spanisn
Place of the course	Louvain-la-Neuve
Main themes	As far as the level is concerned, the students should reach the A2+ level of the Common European Framework of Reference for Languages in terms of Listening and Reading skills, and the A2- level as far as Speaking and Writing skills are concerned. The objective of the course is the development of the communication skills of the student in General Spanish and building awareness about the cultures of Spanish-speaking countries. The communication contexts as well as the subjects are linked to everyday life : hobbies, travel, living conditions, invitations, family and friends, future projects, etc.
Aims	At the end of this learning module, the students should be able to : 1 • read short texts about everyday life (personal letters, etc.), find specific information in commonly-used documents (advertisements, etc.) and understand the gist of discursive texts or simple narrative. • Understand key information from short listening-comprehension passages about everyday life and grasp enough to be able to react to straightforward oral messages, on condition that the input be clear and the pace not too fast. • Talk about themselves and their immediate surroundings ; communicate during simple and common tasks that only require brief and direct interaction. • Write short and commonly-used documents (e-mail, postcards, etc.) • Pronounce Spanish sounds and master basic vocabulary and the key concepts of basic Spanish grammar. - - - - *The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".*
Evaluation methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** Continuous assessment (several written tests and orals test, throughout the year).
Teaching methods	**Due to the COVID-19 crisis, the information in this section is particularly likely to change.** The course follows the communicative notional-functional method. This learning module is taught in the form of contact hours using the communicative, lexical and grammatical approach.
Content	The course is based on communication and the methodology is a blend between the communicative and the notional-functional approaches. Notions of code are not acquired through the learning of vocabulary lists or an exclusively structural approach to grammar. These are integrated into meaningful contexts and grouped according to functional content (asking for and providing personal details, talking about everyday activities, spare time and tastes, describing a city, suggesting activities, etc.). They are subsequently practised in the form of excercises requiring the development of a global communicative competence. The didactic materials include very detailed grammatical referencing and drilling exercises common to the structural approach, but the typology of the exercises and the basic materials are very heterogenous : songs, games, role-playing, authentic or abridged texts, advertisements, etc.
Inline resources	hhttp://moodle.ucl.uclouvain.be ttp://www.sflt.ucl.ac.be/gra/fr_default.htm

Bibliography	• Aula 1 Curso de español. Nueva edición. Editorial: difusión. • Aula2 Curso de español. Nueva edición. Editorial: difusión **Support** Les supports seront donnés au début de l'année par le professeur (syllabus du cours ou manuel). **Références** • Español 1. Ejercicios complementarios : cahier avec de nombreux exercices complémentaires et leur correction. • Español G. Bases de gramática : grammaire de référence composé de 27 chapitres de la grammaire de base de l'espagnol.
Other infos	This course is intended for students from BAC1 in the ESPO faculty (INGE; ECGE; SPOL; SOCA; HUSO)
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Engineering : Architecture	ARCH1BA	2		🔍
Bachelor in Computer Science	SINF1BA	2		🔍
Bachelor in Engineering	FSA1BA	2		🔍