

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.


5 credits

30.0 h + 30.0 h

Q1

Teacher(s)	Glineur François ;Jungers Raphaël ;Remacle Jean-François ;SOMEBODY ;Wertz Vincent (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Linear algebra : linear equation systems, matrix calculus, linear applications, euclidean spaces, vector spaces on a field, linear sequences, quadratic forms. Modelling and solving of simple problems.
Aims	<p><b>Contribution of the course to the program objectives</b></p> <p>Regarding the <a href="#">learning outcomes of the program of Bachelor in Engineering</a>, this course contributes to the development and the acquisition of the following learning outcomes:</p> <ul style="list-style-type: none"> <li>• LO1.1, 1.2</li> <li>• LO 2.2, 2.3, 2.4, 2.6, 2.7</li> <li>• LO 3.1, 3.2, 3.3</li> <li>• LO 4.1, 4.4</li> </ul> <p><b>Specific learning outcomes of the course</b></p> <p>At the end of the course the students will be able to</p> <p>1</p> <ul style="list-style-type: none"> <li>• Master the elementary notions of linear algebra ;</li> <li>• Apply the notion of euclidean space and orthogonal projection to solve approximation problems in <math>R^n</math> and other spaces;</li> <li>• Calculate vector spaces of a linear operator;</li> <li>• Diagonalize a linear space if possible;</li> <li>• Study the evolution of a linear system and of a linear recurrence;</li> <li>• Determine the characteristics of a quadratic form;</li> <li>• Understand the main mathematical proof techniques ;</li> <li>• Make a critical reading and analysis of a problem statement;</li> <li>• Find examples and counter-examples related to a mathematical statement;</li> <li>• Write short mathematical proofs with rigor;</li> <li>• Modelli of simple problems, and problem solving using the methods cited above.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Students will be evaluated with an individual written exam, based on the above-mentioned objectives. Results from continuous assessment may also be taken into account for the final grade. The exact modalities will be specified in class.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Lectures in auditorium, supervised exercise sessions and problem based learning, possibly supplemented with writing assignments and online exercises.</p>
Content	<ul style="list-style-type: none"> <li>• Systems of linear equations,</li> <li>• Matrix calculus,</li> <li>• Vector spaces,</li> <li>• Linear applications,</li> <li>• Euclidean spaces, orthogonal projection and approximation problems,</li> <li>• Linear operators, eigenvectors and diagonalization, Jordan form and matrix exponential</li> <li>• Adjoint operator, spectral theorem, quadratic forms, law of inertia,</li> <li>• Sequences and series, linear differential equations</li> </ul>

Inline resources	<a href="https://moodleucl.uclouvain.be/course/view.php?id=12098">https://moodleucl.uclouvain.be/course/view.php?id=12098</a>
Bibliography	<ul style="list-style-type: none"> <li>• G. Strang, Introduction to linear algebra, 5th edition</li> </ul> <p>G. Strang, Introduction to linear algebra, 5th edition, Cambridge University Press</p>
Faculty or entity in charge	BTCI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Bachelor in Engineering	FSA1BA	5		
Bachelor in Engineering : Architecture	ARCH1BA	5		