


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

2 credits	22.5 h	Q2
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Teacher(s)	Leroy Frédéric ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<p>Making the future teacher alive to the major aspect of his intervention at school, outside of his teaching in class : the paraschool animation and the work relationship with the educational team. 1. Analyzing the characteristics of a teenagers group in ths school situation, out of teaching especially in initial situations                      1                      2. Looking for the logics of organisation which are in the school : supervision, coordination, control, organization, relationship between all the educational partners 3. Understanding the principles of the guidance meetings of the educational team 4. Be able to animate a meeting in a situation.</p> <p>-----  <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Faculty or entity in charge	FSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Teacher Training Certificate (upper secondary education) - Physical Education	EDPH2A	2		
Master [120] in Motor Skills: Physical Education	EDPH2M	2		