

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	45.0 h	Q1
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Teacher(s)	Gibas David ;Zintz Thierry (coordinator) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	- the different forms of psychological intervention and preparation - different scientific methods - the clinical method of intervention in sport psychology - clinical examples
Aims	<p>At the end of the course the successful student will be able to - understand the different forms of intervention and preparation in sport psychology - know and understand the main methods of the psychological preparation and the clinical method of the psychological intervention</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Evaluation : oral examination Support : Reference books and notes
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Ex-cathedra teaching + group works based on questions
Content	The main goal of this course is to inform students that they will carry an important responsibility towards their pupils, athletes (low or high level). This responsibility includes the fact that they will help human being in a personal project and requests a high level of respect. By introducing ethics in the education of students, the goal is to set a framework of values that will sustain their engagement. Deontology will help students to understand the rules they will have to respect in their profession. The physical education teacher and the sports coach will consider their own situation. Communication between the sports actors, media - particularly in a crisis situation - requests a deontological approach. The final goal of this course is that students should become professionals with a high level of ethical principles and deontological rules. In that way they will become respected professionals because they will respect those people they will be responsible for.
Inline resources	See Moodle website of the course
Other infos	See Moodle website of the course
Faculty or entity in charge	FSM

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Motor Skills: Physical Education	EDPH2M	4		