UCLouvain

ledph1042

2019

Methodology of swimming

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	7.5 h + 30.0 h	Q1 and Q2

Teacher(s)	Marique Thierry ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.				
Main themes	The student will have a broad educational background, since the beginning awareness of the aquatic environment (balance, immersion, vision, respiration, movement, propulsion) to learning and development of swimming techniques. In addition, he will be able to teach games or water sports. It will use appropriate tools to evaluate progress and performance. He will have the necessary benchmarks to analyze its actions at the rate of participation of its public and its commitment engine. It will be able to justify their choice of teaching and its theoretical state.				
Aims	After this educational entity, the student will be able to intervene in ergonomic conditions binding on him (resonance, humidity) and his students (limited space, difficult to collect feedback from the teacher, cooling). The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Faculty or entity in charge	FSM				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Motor skills : General	EDPH1BA	3	LEDPH1029 AND LEDPH1022 AND LIEPR1022	Q		