UCLouvain

ledph1009

2010

Fundemental questions about and within sports

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits 30.0 h Q2

Teacher(s)	Francaux Marc (coordinator) ;Zintz Thierry ;				
Language :	French				
Place of the course	Louvain-la-Neuve				
Main themes	The themes will be addressed from different viewpoints. What are the arguments of the physiologist, the ethicist, the athlete, the physician, the specialist media, sociologist (according to the questions) on issues such as: - The use of drugs in the context of physical activities and sports - Sport as an integrating factor in sport or in prisons, - Use "inappropriate" sports (intensive training early, the disproportion of money and sport, violence and sport, etc.)				
Aims	At the end of this course the student can compare different points of view on major issues raised by the sport today. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".				
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The student will have to fulfil two requested tasks during the academic year on selected topics. On more task on a new topic will be the examination. The first two tasks are valuated to 50% of the final note. The examinationis also valuated to 50% of the final note.				
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. thematic presentations by the professor are followed by group discussions based on questions asked by the professor.				
Content	This course aims to give students more analytical of sports and contemporary global perspectives with reference to historical, philosophical, sociological The alternate methods of information, debates and analysis of written documents or television. The evaluation includes consideration of work done during the year and a final essay.				
Inline resources	See Course website on Moodle				
Bibliography	Voir site Moodle du cours				
Other infos	Prerequisite pressing "APS among science and human practices" Evaluation Review written or oral and / or elements of continuous assessment Syllabus support and / or book (s) Encadrement Holder (s) and / or assistant (s), help (s) by any student (s) monitor (s)				
Faculty or entity in charge	FSM				

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Motor skills : General	EDPH1BA	3		•		