

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits

30.0 h

Q1

Teacher(s)	De la Croix David ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Written exam aimed at evaluating the understanding by students of the economic mechanisms seen in class
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Ex cathedra teaching, exercices et applications.
Content	The course addresses the question of economic development and growth from two angles: the temporal dimension which analyzes the takeoff and the growth of developed countries during the last centuries; the cross section dimension which focuses on the existing differential development between rich and poor countries. In a first step we will consider a series of data relating to development on long period, as well as other aspects of the development process. A second step is devoted to analysis of development mechanisms, including the model of stagnation - the Malthusian model, the model of growth of Solow model, the endogenous growth with human capital, and the unified growth theory. In a third and final stage, we detail a series of factors considered important for growth: savings, technical progress, education, institutions.
Bibliography	I. Morris, <i>Why the West Rules – For Now</i> , Farrar, Straus and Giroux, 2010 Williamson, <i>Macroeconomics</i> , chapitre 7-8, Pearson, 2018 O. Galor, <i>Unified Growth Theory</i> , Princeton, 2015 W. Easterly, <i>The Elusive Quest for Growth, Economists' Adventures and Misadventures in the Tropics</i> , MIT Press, 2002 A. Maddison, <i>The World Economy, A millennial perspective</i> , OECD, 2001 G. Clark, <i>A Farewell to Alms</i> , Princeton University Press, 2007
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master de spécialisation en économie internationale et du développement - Specialized master in international and development economics	ECON2MC	4		