

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q1

Language :	French
Place of the course	Autre site
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Slides powerpoint présentés durant les cours • Références indicatives (complétées par ressources en ligne) • Cornforth, C., Brown W.A. (2013), <i>Nonprofit governance : innovative perspectives and approaches</i>, Routledge • Mertens, S. (2010), <i>La gestion des entreprises sociales</i>, EdiPro, Liège. • Moreau, C. (2016), <i>Professionalization of HRM in social enterprises</i>, Université de Liège • Sibieude, T., Trellu-Kane, M. (2011), <i>L'entreprise sociale (aussi) a besoin d'un business plan</i>, Editions Rue de l'échiquier • Young, D. (2017), <i>Financing nonprofit and other social enterprises. A benefits approach</i>, Edward Elgar Publishing.
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Advanced Master in Social Economy	ECSO2MC	5		