

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.



5 credits

30.0 h

Q2

**This biannual learning is being organized in 2019-2020**

Teacher(s)	Mariani Fabio ;
Language :	English
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> "Evaluation continue" + oral exam.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> Lectures + student presentations (or "classes inversées")
Content	Course outline Introduction. 0.1: Economics and demography: why the family matters 0.2: Key facts Part 1. Household behavior and decision making. 1.1: Preferences and household production 1.2: The unitary model 1.3: Non-cooperative models 1.4: The cooperative model Part 2. The marriage market: household formation and dissolution. 2.1: Matching on the marriage market (who marries whom) 2.1.1 Non-transferrable utility: the Gale-Shapley equilibrium 2.1.2 Transferrable utility: the Becker-Shapley-Shubik equilibrium 2.1.3 Search on the marriage market 2.2: Sharing the surplus: equilibrium transfers, etc. 2.3: Pre-marital investment Part 3. The implications of the family for long-run macroeconomics. 3.1: The family and economic growth 3.2: The role of fertility in unified growth theories 3.3: The family and institutional change: polygyny, women's rights, etc.
Inline resources	On Moodle.
Bibliography	No book is strictly required. Some material will be taken from: • Browning, M., P.-A. Chiappori and Y. Weiss (2014): <i>Economics of the Family</i> , Cambridge University Press. • Doepke, M. and M. Tertilt (2016): "Families in Macroeconomics", in Taylor, J.B. and H. Uhlig (eds.): <i>Handbook of Macroeconomics</i> (vol. 2), Elsevier. Further references (mostly to selected research papers) will be provided throughout the course.
Faculty or entity in charge	ECON

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Economics : General	<a href="#">ECON2M1</a>	5		
Master [120] in Economics: Econometrics	<a href="#">ETRI2M</a>	5		
Master [120] in Economics: General	<a href="#">ECON2M</a>	5		