

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Vandenberghe Vincent ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	<p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Aims	<p>At the end of the activity, students will be able</p> <ul style="list-style-type: none"> - to synthesize the elements that are essential to the understanding a topical economic problem, - to activate and mobilize their economic knowledge, - to conduct a clear and structured analytical reasoning by applying conceptual frameworks and analytic models, - to demonstrate intellectual independence in reasoning, - to express a message in a clear and structured way, both orally and in writing, - to present his/her case in a relevant and persuasive manner. <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Evaluation is continuous (no end-of-term exam) and based on both the participation to the seminar and the quality of the essay written by the students</p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Content	The topic may change each year, according to the economic questions of the moment.
Inline resources	MOODLE account
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Economics: General	ECON2M	5		