





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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**This learning unit is not being organized during this academic year.**

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course is divided in two parts. Part I - The dogmatic paradigm of modernisation - The dependency paradigm : historical roots and economic, social and political conceptions - Emergence of a critical thought in search of "another development" - Reshaping the links between Market and State in development strategies: main elements of new political eco-nomics - From the doctrine of the structural adjustment to the doctrine of neo-modernisation - Neo-structuralism, Economics of regulations and conventions in the development debate - From Sen to the concept of human development - New trends of the critical analysis in development thought Part II The aim of this part is to analyse the roots of the concepts related to organizations which differ both from for profit enter-prises and from public organizations such as Third sector, NGOs, Non profit organizations, social economy and so forth. This analysis is developed in a North-South framework
Aims	<p>After this course, the student must be able to locate the different development theories from 1945 till nowadays and to understand relationships between theories and the economic, social and po-litical context based on an historical analysis. This course aims to stress the specificities of de-velopment thought as an interdisciplinary scientific field linked to the key issues in the contemporary world. The course also aims to underline issues at stake in the field of devel-opment thought, both in the North and in the South, in a context of the crisis of the major devel-opment paradigms which have been dominant in the second part of the XXth century.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	The aim of this course is to give to the students grids of analysis in order to better grasp the evo-lution of development theories stressing relationships between theories and the economic, social and political context. The lectures will develop these main grids of analysis. Compulsory individual readings will be asked to the students linked to themes developed during the lectures.
Other infos	readings
Faculty or entity in charge	ECON

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Geography : General	<a href="#">GEOG2M</a>	5		
Master [60] in Economics : General	<a href="#">ECON2M1</a>	5		
Master [120] in Economics: Econometrics	<a href="#">ETRI2M</a>	5		
Master [120] in Economics: General	<a href="#">ECON2M</a>	5		
Master [120] in Anthropology	<a href="#">ANTR2M</a>	5		