


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Language :	English
Place of the course	Louvain-la-Neuve
Main themes	In the first part of the course, we shall study the main behavioral equations of a standard macroeconomic model: aggregate supply and factor demands, consumption (and saving), external trade, wages and prices. The emphasis will be on the economic foundations of the econometric specifications (including the global coherence of the model and its characteristics on a steady state growth path), the interpretation and the policy implications of the results. Next, we shall select and discuss some important issues in (applied) macroeconomics, integrating case studies and published papers.
Aims	<p>1 The course builds on the core course in macroeconomics. It provides an experience in the modeling of a small open economy and therefore should yield a better understanding of its functioning, a better appreciation of the magnitude of key ratios and elasticities and their implications for economic policy.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content	To a large extent, the course will adopt learning by doing scheme. Each student will work on a given component of the model with regular discussions with the professor. Each student will also present to the group one paper relevant for the problems examined in the second part of the course. As the course focuses on the specification of the equations and the interpretation of the results, and hardly on econometric techniques, the requirements do not exceed the basic course on applied time series. However, students are supposed to be able to use an econometric software and some meetings may take place in the computing room.
Other infos	There will be an exam at the end of the term. Personal work accounts for at least 60% of the course grade
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Economics: General	ECON2M	5		