

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h + 10.0 h	Q2
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Teacher(s)	Nyssens Marthe ;Roman Philippe (compensates Nyssens Marthe) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The seminar could cover any of the following topics: - Interactions between public and private markets and associations; - Means testing and universal payments in social welfare; - Child labour; - Evaluation of employment policies: unempoyment, employment and reduction of working time pension reform The precise content of each seminar is therefore liable to change from one year to another in function of the professor (s) involved in it in charge. The practical details will be defined by the teaching team at the appropriate time.
Aims	<p>The seminar aims to teach students a variety of skills. They will learn how to use economic analysis tools to study a concrete economic problem. Emphasis will be put on the formulation of logical and coherent argument. Through a piece of compulsory written work, students will develop skills in library research, summary writing, structuring information and drafting. Through oral presentation, students will develop their spoken skills and will learn to extract the essential message from a presentation. They will also be required to report on another presentation and participate in the general discussions and thus to develop their critical thinking skills. Finally, whilst the seminar lays emphasis on the importance of personal work, it also aims to encourage group work and thus develop students' mutual aid strategies.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos	Prerequisite: BAC 1 and 2 ECGE courses Evaluation: Students have to prepare a piece of written work which will be the subject of an oral presentation and discussion. The work should show some originality, either in terms of the student's way of summarising and presenting the results of literature, or in its way of developing less known, or even new aspects of the subjects covered. The evaluation is carried out on the basis of the quality of this written work, the oral presentation, and participation in the seminar. Course materials: Reading list provided at the beginning of the term
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Sustainable Development	LDVLD100I	5		