UCLouvain

2019

lecge1316

**Econometrics** 

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits 30.0 h + 15.0 h Q1

Teacher(s)	Beine Michel (compensates Dejemeppe Muriel) ;Dejemeppe Muriel ;					
Language :	French					
Place of the course	Louvain-la-Neuve					
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.					
Main themes	The course covers the basic instruments of econometric analysis at an intermediate (for subjects introduced in previous courses) or introductory level (for new subjects). Examples of how these methods are applied to management problems are given. An important aspect of the course is learning econometric modelling: students are taught how to take a theoretical, abstract and general relation between variables and apply it to the formulation and estimation of a particular concrete form that relation might take in a given context. They will also be introduced to econometric software during the course.					
Aims	This course is intended to give students a background in the theory and practice of Econometrics. The emphasis is on understanding the methods and their relevance to the solution of management problems. By the end of the course, students should be able to use these methods for simple question solving and to interpret the results of an econometric analysis while being aware of the limitations of the methods.					
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change.     The exam consists in a written exam in English on 20 points. The exam can be taken in January 2020 and/o August 2020.					
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The non-French speaking students are expected to learn the course content by themselves based on the reference book in English (see below). For these students, two sessions of practical work with STATA (in English) are organized in a computer room during the quarter. Students are invited to participate to an introductory session (in English) to the STATA software at the beginning of the quarter.					
Content	Regression analysis with cross-sectional data   Chapter 1. General introduction   Chapter 2. The simple regression model   Chapter 3. Multiple Regression Analysis: Estimation   Chapter 4. Multiple Regression Analysis: Inference   Chapter 5. Multiple Regression Analysis: OLS Asymptotics   Chapter 6. Multiple Regression Analysis: Advanced issues   Chapter 7. Multiple Regression Analysis: Heteroscedasticity   Chapter 8. Multiple Regression Analysis: Specification and data issues   + Introduction to the statistical software STATA					
Inline resources	See Moodle UCL (http://moodleucl.uclouvain.be/).					
Bibliography	Livres de référence (Reference books): Jeffrey Wooldridge (2016), <i>Introductory Econometrics: A Modern Approach</i> , <u>6th Edition</u> , Cengage Learning. Jeffrey Wooldridge (2016) Introduction à l'économétrie: Une approche moderne, traduction de la 5ième édit américaine, de Boeck.					

Other infos	Prerequisites: 1) Mathematics in economics and management 2) Statistics in economocmis and management
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Aims		
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LECGE1112 AND LECGE1114 AND LECGE1115	٩		
Master [120] in Agricultural Bioengineering	BIRA2M	5		٩		
Master [120] in Agriculture and Bio-industries	SAIV2M	5		٩		
Bachelor in Economics and Management	ECGE1BA	5	LECGE1112 AND LECGE1114	٩		
Minor in Economics	LECON100I	5		٩		
Mineure en statistique et science des données	LOSTA100I	5		٩		