







In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
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Teacher(s)	De la Croix David ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	Traits fundamental economic growth, covering a dual aspect: the transition to a world of growth (industrial revolution and demographic transition), and the income disparities between countries. In addition to the dimension of per capita income, should be addressed demographic aspects, technological, distribution of income and gender equalities. The various models: Malthus (non-growth), neoclassical growth, endogenous growth. The factors of growth and development policy: the capital and development assistance, technology, human capital and education, birth control, and institutions (corruption, social fragmentation, democracy).
Aims	<p>Over the last twenty years, understanding of the mechanisms underlying the process of growth and development has developed considerably. This Growth and Development course aims to make students familiar with the principal mechanisms invoked in the literature, and related empirical data. By the end of the course, the student should be able to distinguish the contributions of the various models and discuss the factors underlying divergences in revenue between countries.</p> <p>1</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<ul style="list-style-type: none"> • Portefeuille de transparents <p>I. Morris, Why the West Rules – For Now, Farrar, Straus and Giroux, 2010 Williamson, Macroeconomics, chapitre 7-8, Pearson, 2018 O. Galor, Unified Growth Theory, Princeton, 2015 W. Easterly, The Elusive Quest for Growth, Economists' Adventures and Misadventures in the Tropics, MIT Press, 2002 A. Maddison, The World Economy, A millennial perspective, OECD, 2001 G. Clark, A Farewell to Alms, Princeton University Press, 2007</p>
Other infos	Course entry requirements: Political Economics course, passive knowledge of English, mathematics - high school level
Faculty or entity in charge	ESPO

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Minor in Economics	LECON100I	5		
Minor in Sustainable Development	LDVLD100I	5		
Minor in Economics (open)	LOECO100I	5		
Additionnal module in Geography	LGEOG100P	5		
Additionnal module in Economics	LECON100P	5		
Bachelor in Philosophy, Politics and Economics	PPE1BA	5		
Master [120] in Geography : General	GEOG2M	5		