

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	20.0 h + 10.0 h	Q1
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Teacher(s)	De Leener Philippe ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> <b>Written examination.</b> Four reflection questions in close connection with subject matters that have been deepened during the seminar.
Teaching methods	<b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b> <b>Participatory and active methods</b> will be prioritized from the beginning. Practical lived-through student experiences will be particularly valued.
Content	<p>The seminar will address two <b>main questions</b>: (1) what evaluating a development project or program does actually mean and what purpose does it serve ultimately? (2) how to practically carry out an evaluation in a creative and purposeful manner ? The seminar will particularly target <b>new approaches, tools and methods</b> (from the practice standpoint: how to do things?) but also <b>new concepts and conceptions</b> (from a more theoretical angle: how to properly construe and reason?). African situations and development dynamics will be major references.</p> <p>The seminar is split in <b>four complementary parts</b>: (1) presenting a landscape of major challenges, difficulties but also promising opportunities in the field of project evaluation at large, (2) exploring two profoundly divergent planning rationale regularly at the roots of development projects (ex ante and ex post), (3) deepening specific approaches for evaluating poverty alleviation project, gender-sensitive programs or dynamics, people participation in development programs, and the like, (4) delivering conceptual keys and practical methods to rigorously assess effects, impacts and changes at various levels (individuals, structures and society) in the wake of projects deliberately targeting change in the realm of the "society machinery".</p> <p>From the very beginning, the seminar will focus the <b>development of critical thinking and questioning</b> (how to make the right question be elaborated at the right time?).</p>
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Population and Development Studies	SPED2M	5		