






In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q1
-----------	--------	----

Teacher(s)	Hinojosa Valencia Leonith (compensates Legrand Vincent) ;Legrand Vincent ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This part of the course aims to examine the role that social, economic, political and cultural factors play in the geopolitics of natural resources and development and is organized in two sections. Drawing on concepts from Political Ecology, Ecological Economics and Development Studies, the first section provides the foundations to understand the main topics that explain the geopolitics of natural resources and its implications for sustainable development. The interplay of these topics is illustrated by a review of socio-environmental conflicts observed in and development strategies pursued by low and medium-income countries. The second section analyses the developmental possibilities, risks and threats arising out of the current distribution and management of natural resources, notably land and water, in relation to food security and sustainable agriculture. This section discusses the policy and institutional options that countries from the Global South can pursue in order to influence the global governance of natural resources.
Aims	<p>After completing this part of the course students will:</p> <ul style="list-style-type: none"> <li>• Be knowledgeable of the main concepts of Political Ecology, Ecological Economics and Development Studies that underpin the geopolitics of natural resources.</li> <li>• Be able to critically discuss the relationship between the access, distribution and control of natural resources and development outcomes from an inter-disciplinary perspective.</li> <li>• Be able to analyse natural resources policy with focus on land and water.</li> </ul> <p>In addition to developing analytical skills, students are expected to strengthen their capacity for team work, essay-writing and oral presentation by integrating knowledge from multiple disciplines and approaches to development.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Bibliography	<ul style="list-style-type: none"> <li>• Portefeuilles de lectures, liens vers ressources électroniques et vidéo et présentations PowerPoint des enseignants mis à disposition des étudiants en ligne sur Moodle.</li> </ul> <p><b>Partie de cours LEONITH HINOJOSA - lectures obligatoires :</b></p> <ul style="list-style-type: none"> <li>*Abeyasinghe, A, Craft, B, Tenzing, J (2016). L'Accord de Paris et les PMA : L'analyse des résultats de la COP21 au regard des positions des PMA. IIED, London.</li> <li>*Ali Douai, Gaël Plumecocq (2017). L'économie écologique. Paris : La Découverte.</li> <li>*Badeeb R.A., Lean H.H., Clark J. (2017). The evolution of the natural resource curse thesis: A critical literature survey. Resources Policy 51: 123-134.</li> <li>*Bebbington A.; Hinojosa L.; Bebbington D.; Burneo M.L. and Warnars X. (2008) Contention and ambiguity: mining and the possibilities of development. <i>Development and Change</i>, 39(6): 965'992.</li> <li>*Costanza, R., Norgaard, R., Daly, H., Goodland, R., &amp; Cumberland, J. (2007). An Introduction to Ecological Economics (e-book). Accessible at <a href="http://www.eoearth.org/view/article/150045">http://www.eoearth.org/view/article/150045</a></li> <li>*FAO, IFAD, UNICEF, WFP and WHO (2017). The State of Food Security and Nutrition in the World 2017. Building resilience for peace and food security. Rome, FAO.</li> <li>*Le Billon, P. (2004). The Geopolitical Economy of 'Resource Wars.' <i>Geopolitics</i> 9(1): 1 ' 28</li> <li>*NAP Global Network (2019). <a href="http://www.napglobalnetwork.org/resource/multimedia-country-nap-process-posters/">http://www.napglobalnetwork.org/resource/multimedia-country-nap-process-posters/</a></li> </ul>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	<a href="#">ADPU2M</a>	5		
Master [120] in Geography : General	<a href="#">GEOG2M</a>	5		
Master [120] in Sociology	<a href="#">SOC2M</a>	5		
Master [120] in Population and Development Studies	<a href="#">SPED2M</a>	5		
Master [120] in Anthropology	<a href="#">ANTR2M</a>	5		
Minor in Development and Environment	<a href="#">LDENV100I</a>	4		