


In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Piccoli Emmanuelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course provide students critical tools to address contemporary ecological and social crises and their link to development issues. It offers a space to think collectively and critically on decisions and initiatives to address these crises.
Aims	<ol style="list-style-type: none"> <li>1. assess the relevance of available information ;</li> <li>----</li> <li>2. discuss scientific and critical litterature ;</li> <li>----</li> <li>3. expose the link between the socio-political dimensions of development and contemporary ecological and social crises and being able to think critically and prospectively about these issues.</li> <li>----</li> </ol> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The examination will be divided between:</p> <ul style="list-style-type: none"> <li>- assignments on the books and the case studies</li> <li>- participation during the year</li> <li>- a final individual oral exam</li> </ul> <p>In case of a second exam, the teacher decides on an appropriate examination procedure.</p> <p>See details on the course's Moodle</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course will by divided into lectures, participatory workshops and case studies. The students will also have to read two designated books.</p>
Content	The course have three parts: (1) An in-depth study of the link between development and ecological issues (climate change, ecosystems damages, etc.) (2) Analyses of the way that ecological crises reconfigures politics (conformation of collectives, projects and visions, political narratives etc.) (3) Case studies
Inline resources	<a href="#">LDVLP2315 : Moodle UCL</a>
Bibliography	<a href="#">LDVLP2315 : Moodle UCL</a>
Other infos	Prior participation to LSPED1212 "Analyse du développement" is recommended.
Faculty or entity in charge	PSAD

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Anthropology	<a href="#">ANTR2M</a>	5		
Master [120] in Population and Development Studies	<a href="#">SPED2M</a>	5		