




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits	30.0 h	Q2
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Teacher(s)	Pleyers Geoffrey ;Verhaegen Etienne ;
Language :	French
Place of the course	Louvain-la-Neuve
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	<ul style="list-style-type: none"> • Martinez L. (2018) "L'ego conquiro comme fondement de la subjectivité moderne", La Revue Nouvelle, 2018(I), disponible sur Moodle. • Pleyers G. (2015) Jeunes alter-activistes: altermondialistes, indignés, écologistes. • Pleyers G. (2019) De la théologie de la libération à Bolsonaro. Religion, mouvements sociaux et politique au Brésil • Sousa Santos B. (2006) « The World Social Forum as an epistemology of the South ». (également disponible en espagnol ou portugais) • Verhaegen, E., 2018, " La « voie paysanne » et ses critiques : de la question agraire classique à une alternative politique contemporaine", <i>Mondes en développement</i>, n°181. • Verhaegen, E., 2018, "Des biens communs au commun", <i>Les Politiques sociales</i>, n° 1-2/2018.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in Population and Development Studies	SPED2M	5		
Master [120] in Anthropology	ANTR2M	5		