UCLouvain

ldrop2132

2019

Health and Public Law

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

| 5 credits | 30.0 h | Q2 |
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| Teacher(s) | Van Overstraeten Marc ; | | | | |
|-----------------------------|--|--|--|--|--|
| Language : | French | | | | |
| Place of the course | Louvain-la-Neuve | | | | |
| Main themes | The juridical analysis of the health system in Belgium constitutes the subject matter of the course. This one focuses on the regulation and financing modes through which the authorities manage the exercise of the health practices. In this context, can be analyzed - the lawfulness conditions, organization and supervision of the exercise of the health professions and of the medical practices known as "non conventional", including the organization of the possible professional orders; - the administrative and financial organization, running and supervision of the health institutions - like hospitals, "medical homes" and old people's homes -, as well as the "approbation" of health instruments and the electronic centralization of health data; - the organization of medicines' delivery. | | | | |
| Aims | At the end of the course, the student has to be able : - to have a detailed knowledge regarding the administrative and financial organization, running and supervision of the health system in Belgium, including their implications in European law; - to apply this knowledge to practical situations; - to make critical observations in relation with the solutions imposed by the in force rules. The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". | | | | |
| Other infos | Support : The students receive, at least, a plan of the course. | | | | |
| Faculty or entity in charge | BUDR | | | | |

| Programmes containing this learning unit (UE) | | | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims | | |
| Master [120] in Law (shift schedule) | DRHD2M | 5 | | ٩ | | |
| Master [120] in Law | DROI2M | 5 | | ٩ | | |