



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Schamps Geneviève ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	After a general presentation of the legal, deontological and ethical instruments applicable to the medical field, an analysis will be made of several themes of medical and biomedical law. As an example, one or the other of the following topical themes may be studied: the rights of the patient and the rights of the professional practitioner, including the (electronic) medical record, e-health, telemedicine; euthanasia and palliative care; the removal and transplantation of organs or human body material; embryo research; therapeutic or reproductive cloning ; medically assisted procreation; prenatal diagnosis and preimplantation diagnosis; gamete donation; surrogacy; genetic testing; experiments on the human person; medical liability, ethics committees, implications of developments in artificial intelligence, etc.
Aims	<i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Bibliography	v. le site Moodle du cours.
Faculty or entity in charge	BUDR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Ethics	ETHI2M	5		
Master [120] in Law	DROI2M	5		
Master [120] in Law (shift schedule)	DRHD2M	5		