









In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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| 5 credits | 30.0 h | Q2 |
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| Teacher(s) | Dupont Valérie ;Jans Damien ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Aims | <p>The lectures are aiming at giving students the opportunity: - to become familiar with the environmental law principles as well as with the substantive environmental law, - to resolve practical cases, in the light of the professional experience of the lecturers - to foster a critical analysis of environmental problems. First, the lectures aim at enhancing students' understanding of the various factors (social, economic, scientific) impinging upon the development of environmental law. Concepts and instruments are explained. Besides, the focus is placed upon the relationship between environmental law and other legal disciplines. Second,</p> <p>1 the lectures aim at explaining substantive environmental law according to a two-pronged approach: on one hand, the law of listed installations and hazardous substances, on the other hand, the law of nature protection. In that respect, issues such as soil remediation, GMOs, environmental liability, climate change will be dealt with. The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies ...) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Other infos | Two lecturers working both as barrister and consultant will address concrete examples with respect to their professional experience. Other information (assessment,) Notes will be given to the students. The students are required to take the sustainable development lectures before taking the environmental law lecture. A written exam will be organized. |
| Faculty or entity in charge | BUDR |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Law | DROI2M | 5 | |  |
| Master [60] in Environmental Science and Management | ENVI2M1 | 3 | |  |
| Master [120] in Biology of Organisms and Ecology | BOE2M | 5 | |  |
| Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development | ENVI2MC | 5 | |  |
| Master [120] in Law (shift schedule) | DRHD2M | 5 | |  |
| Master [120] in Environmental Science and Management | ENVI2M | 3 | |  |
| Advanced Master in Town and Country Planning | URBA2MC | 5 | |  |
| Master [120] in Environmental Bioengineering | BIRE2M | 3 | |  |