




In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

5 credits

30.0 h

Q2

Teacher(s)	Coppens Philippe ;Culot Henri ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course consists of an introduction to the specific rules of international economics and international trade: trade (international bodies such as GATT; trade between developed countries; trade between western and eastern countries, etc.), money and finance (IMF, World Bank, etc.), international economic agents (states, transnational companies); investment; analysis of trade relations; international contracts; international disputes. If requested by the Faculty and the Department for economic and social law, the method can be either lecturing or an analysis of cases. The choice of a method is made for a three-year period.
Aims	<p>The course's goal is twofold. The first goal is to show that law and economics share intertwined concerns. Some elements of Law & Economics are developed from this viewpoint. The second goal is to encourage students to have a critical and well-argued vision of the economic, political, and social movements of globalization and of the norms which convey their meaning. To be constructive, this critique should be supported by a rigorous command of the technical rules of substantive law stated in the Agreements establishing the World Trade Organization (WTO).</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The exam is oral. The students have to come to the exam with the legal texts (WTO Agreements)
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. The method of teaching is not uniform. But its main goal is to facilitate interactions between students and teachers. The students will have to read some materials in advance in order to participate in effective class discussions.
Content	The aim of the course is twofold. The first one is to show that law, political philosophy and economics share intertwined concerns. In this perspective, we shall study the central notions of comparative advantage, distributive justice and global justice. The second goal is to encourage students to have a critical and well-argued vision of the economic, political, and social movements of globalization and of the norms which convey their meaning. To be constructive and credible, this analysis must be supported by a rigorous command of the technical rules of substantive law stated in the Agreements establishing the World Trade Organization (WTO). Therefore, more than half of the course is devoted to the analysis of these rules.
Inline resources	Are available online : - A syllabus (course notes) for the first part of the course - Power point presentations for the second part -Articles of legal scholarship and other documents -The case-law analyzed in class.
Bibliography	P. Van den Bossche & D. Prévost, Essentials of WTO Law, Cambridge University Press, 2016
Faculty or entity in charge	BUDR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Law	DROI2M	5		
Master [120] in Law (shift schedule)	DRHD2M	5		
Advanced Master in European Law	DREU2MC	5		
Advanced Master in Tax Law	DRIF2MC	5		