

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits

30.0 h

Q2

Teacher(s)	Cesoni Maria Luisa ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Participation in this course requires basic knowledge of criminology and criminal law. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The definition of criminal policy as a means of combating criminal phenomena will be considered in relation to the concepts of public and penal policy. We shall examine how the concept of a criminal policy has evolved, alongside the development of general State intervention mechanisms with reference to, contemporary scientific literature and on the basis selected policy documents. Concrete examples of actual criminal policies will be studied. These will provide the opportunity to highlight the more specific concepts employed in the field of criminal policy (prevention, effectiveness, expertise, criminology, etc), along with the use of scientific knowledge in defining and implementing these policies. In addition, they will allow students to assess the research methods used alongside the available methods, and to examine the role of the researcher and the expert in the process of evaluating criminal policies.
Aims	<ul style="list-style-type: none"> - To master the key theoretical skills required to analyze the formulation and implementation of criminal policies. - To understand how criminal policies are developed and how they evolve. 1 - To understand the role played by scientific knowledge in both the formulation and implementation of criminal policies. - To understand the key relevant methodological tools available for research and evaluation in this field. - To familiarize students with concrete examples of research undertaken in this field <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. Assessment will be continuous, based on individual and group work submitted by the students.
Teaching methods	Due to the COVID-19 crisis, the information in this section is particularly likely to change. During the course, students will be encouraged to contribute (either individually or in small groups) to the theoretical analysis process and will be taught how to analyze specific criminal policies, and how to create a research model in an unexplored field. There will be some formal teaching, but other sessions will be interactive and may include contributions from guest lecturers. Students will also be expected to present their work in some sessions.
Content	On the basis of theoretical analysis of the different meanings of terms such as "criminal policy", the course's initial aim is to consider certain patterns of criminal policy postulated by Mireille Delmas-Marty in France and by Luigi Ferrajoli in Italy, amongst others. The course will go on to examine specific practices developed in the "fight against crime". This will be based on the results of research carried out in certain European countries, or focusing on European or international policies. This will allow us to further students' knowledge of the research tools used to understand or serve as a basis for criminal policies.
Other infos	The course programme will be drawn up together with the students. A recommended reading list will be provided, possibly including a number of compulsory texts.
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Criminology	CRIM2M	6	LCRIM2101 AND LCRIM2105 AND LCRIM2106 AND LCRIM2109 AND LCRIM2110	