

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

6 credits	30.0 h	Q2
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Teacher(s)	Ravier Isabelle ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>Identification of the conditions and circumstances on which any practice depends. Study of methodological models and their theoretical basis from the point of view of:</p> <ul style="list-style-type: none"> <li>• their notion of potentially criminal problematic situations and of the change these situations are liable to lead to in it;</li> <li>• their differential indications;</li> <li>• their procedures and techniques of intervention as well as the specific processes used;</li> <li>• their ability to lead to different kinds of intervention and desired goals (of a legal, sociological, psychological, psychiatric and medical nature);</li> <li>• their ability to form the basis of individual, collective and institutional intervention;</li> <li>• their adaptability to intercultural contexts;</li> <li>• their ethical implications and social consequences.</li> </ul> <p>Development of methods of analysis of these practice issues and of evaluation of their effects and results.</p>
Aims	<p>By the end of the course, students will be able:</p> <ul style="list-style-type: none"> <li>• to understand the specific details of practice in relation to its conditions, context, its discipline of team work, its network of cooperation, its reference to the theoretical-methodological models it aims to employ;</li> <li>• to identify these specific details in the different fields where criminology is employed</li> <li>• to proceed to the intradisciplinary and interdisciplinary comparison of the testing that practice brings to bear on the models that govern it.</li> </ul> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>Evaluation is based solely on the oral presentation (during the third part of the course) and on the written version of students' work in group.</p>
Teaching methods	<p><b>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</b></p> <p>The course methodology involves participation and group work (invitations to experts and practitioners, collective choice of topics for work and production of work by students).</p>
Content	The course is divided into three parts. The first part is devoted to the construction of a framework for the analysis of criminological practices. The second part is devoted to the paradigmatic, socio-historical and clinical study of contemporary issues in criminological intervention. The third part is devoted to the work of groups of students.
Other infos	There is some compulsory reading in the second part of the course.
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Criminology	CRIM2M	6	LCRIM2301 AND LCRIM2103 AND LCRIM2104 AND LCRIM2105 AND LCRIM2106 AND LCRIM2107	