



In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

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| 6 credits | 30.0 h | Q1 |
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| Teacher(s) | Janssen Christophe ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i> |
| Main themes | <p>The aim of this course is to bring together the different strands of the Criminology courses and provide an overview through a particular area of application.</p> <p>The course also aims to introduce students to: the theoretical underpinnings (explicit and implicit) of criminological practices; the aims as distinct from the practices; notions of what one can expect from a particular theory, in terms of understanding the issues, and from a particular practice, in terms of its effectiveness; an ethical approach to targeted effectiveness; intra - and interdisciplinary issues of confrontation; the adequacy of theories and actions as a response to "society's problems"; appropriate ways of interrelating the various theoretical approaches through integrated models, the linking of individual practices and theories etc; the different situations in which one type of action is to be preferred over another, possible links between the processes involved in containment, accommodation and resistance; the question of how to evaluate these practices and the issues this raises.</p> |
| Aims | <p>By the end of the course the student will be able to :</p> <ul style="list-style-type: none"> - proceed with the clinical analysis of the specific stakes and expressions of various conflicts and crises - mention the occurrences in their context and trace back the historical background (individual, family-tradition, social or collective) and to foresee the probable development and outcome 1 - define in a critical approach the continuity, efficiency and limits of intervention in conflicts and crises and their impacts in individual and group life - discover the possibilities of change and transformation during the crisis and find out the clinical value of truth which sometimes raises a crisis as indicator of lacking functional relations or institutional systems <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p> |
| Faculty or entity in charge | ECRI |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Aims |
| Master [120] in Anthropology | ANTR2M | 6 | |  |
| Master [120] in Criminology | CRIM2M | 6 | LECRI1508 AND LCRIM2301 |  |