

In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

3 credits	15.0 h + 15.0 h	Q2
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Teacher(s)	Frankard Anne-Christine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Theoretical and technical aspects of the method are examined from the viewpoint of the psychological machinery involved in the interrelationship and of methodological limitations.</p> <p>The following points are covered : defining support criteria in the clinical field; teleology; observation and listening techniques; statement of need; assistance techniques.</p> <p>During the practical work, the students are invited to engage in support role playacting, in small groups, on the basis of scenarios taken from actual criminological settings.</p>
Aims	<p>1 Psychological and social support is a clinical observation method used in the field of research, for individual examination and for helping others. The course seeks to provide a critical knowledge of the method and to familiarize the criminology student with the method.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Teaching methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Theoretical course : 15h</p> <p>A broad place(15h) is reserved for the dialogue with the students.</p> <p>Talks and role plaies by small groups under the supervision of an assistant. The scenarios of the role plaies are collected near criminologists experts starting from situations really met.</p>
Content	<p>Introduction</p> <p>Definition of interviewing. Interviewing in the field of the clinical social sciences.</p> <p>Principal ideal models of reference : the psychoanalysis, the systemic theory, the cognitivo-behavioral theory, the approach of Rogers.</p> <p>Chapter 1 : Contexts of talks in the criminological practices and their objectives.</p> <p>Chapter 2 : Interviewing : a professional and spoken meeting; the asymmetrical professional position, the spoken communication and its misadventures, characteristics of the meeting with the child, withe the teenager, with families of different culture.</p> <p>Each part of the subject is exposed with clinical illustrations.</p>
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Criminology	CRIM2M	3		