





In view of the health context linked to the spread of the coronavirus, the methods of organisation and evaluation of the learning units could be adapted in different situations; these possible new methods have been - or will be - communicated by the teachers to the students.

4 credits	30.0 h	Q2
-----------	--------	----

Teacher(s)	Moreau Thierry ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The "institutions" portion covers:</p> <ul style="list-style-type: none"> - the legal sources of national law and of international law, which concern mainly parental authority and its control, juvenile delinquency and minors in danger. - the history of these sources. - proposed reforms. - foreign experience. <p>The "practical" portion covers:</p> <ul style="list-style-type: none"> - practices: the legal framework defining the various types of services and meetings with professionals working in the field (youth assistance services, judicial protection service, institutional placement or foster family, confinement of minors, work in an open environment, issue of treatment, infant care, etc.) - major problem areas (youth crime, assistance to families in need, problems of infancy) depending upon different approaches.
Aims	<p>The purpose of the "institutions" portion is, on the one hand, the mastery of the law of assistance and protection of youth and of the institutional machinery for its implementation, and, on the other hand, an appreciation for what is at stake in this area and the major trends which are developing.</p> <p>1 The purpose of the "practical" portion is familiarization with the array of institutional services and of practices in the field of assistance and protection of youth and use of programs for the analysis of such practices. The course is interdisciplinary in its approach. It integrates the different disciplines involved in the system (law, sociology, psychology, criminology). The approach is also historical and comparative.</p> <p>-----</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods	<p>Due to the COVID-19 crisis, the information in this section is particularly likely to change.</p> <p>Take home</p>
Content	<p>The "institutions" portion begins with a historical and comparative survey making it possible to appreciate what is at stake in the field and major trends which are developing. It continues with a study of national and of international law of assistance and protection of youth and of the institutional machinery for its implementation.</p> <p>The approach of the course is interdisciplinary. Prior reading of background material is required, the oral course presenting the opportunity to focus in depth on certain topics. An Internet discussion forum enables students to ask questions on the entire course.</p> <p>In the "practical" portion, students are invited to describe and to comment upon particular practices selected by them on the basis of presentations made by practitioners and on the basis of a series of articles proposed for reading during the course.</p>
Bibliography	
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Aims
Master [120] in Family and Sexuality Studies	SEX2M	4		
Master [60] in History	HIST2M1	4		
Master [120] in Law	DROI2M	5		
Master [120] in Criminology	CRIM2M	4		
Master [120] in History	HIST2M	4		